



Windmill L.E.A.D. Academy

A L.E.A.D. Academy

Welcome to Year 6!

6RP – Miss Hamilton & Miss Kerslake

6JW – Miss Osborne & Mr Touray

How we are keeping the children safe

- Children will mainly work in their class
- Classes are grouped into phases – bubbles within larger bubbles, contact with larger bubbles is kept very minimal and outside except for time in the dining hall and even then classes are sat on tables rather than free flow as it used to be.
- Children will have their own equipment in plastic wallets
- Lots of handwashing and cleaning regimes will be embedded within the first few weeks back.
- There will be rotas for cleaning used books, tables, chairs, etc.
- Teachers will be keeping a distance and limit 1:1 time to no more than 15 minutes or closer than a metre.
- If you child exhibits symptoms of coronavirus, they will be isolated in the front meeting room and parents will be asked to come and fetch them.

Behaviour

- At Windmill we hold high expectations of behaviour – all members of the school community should be polite and courteous.
- School Values – these core values underpin our vision and everything we do at Windmill.
- Code of Conduct – by following this code, we will be practising our school values and ensuring that our school is a wonderful place to be.
- Trackit Lights Points System is our behaviour and reward system. The focus is on the rewards. We will continue to use this system, which is displayed on the board.
- Daily prizes – 3 children will receive a daily prize if they have the top 3 amount of points on Trackit.
- Monday award assemblies – achievement, star of the term, Values Champion

Uniform

- It is essential children look smart and well-dressed for school
- Helps with pupil behaviour, attitudes and shows a sense of pride
- Book bags are available to buy from the school office, as well as some other uniform items.

Year 6 uniform:

- Blazer
- Tie
- Shirt
- Trousers/Skirt
- Black school shoes

Reading

- It is vital that all children read at least 3 times a week
- Children must bring their reading diaries and books to school everyday
- Please ask your children to record their daily reading in their diary. There is space for adults to sign the diary and to add comments.
- Diaries are checked every Friday to ensure children have read 3 times.
 - Reading band for reading 3 times – whole school competition!
 - Children who do not read 3 times may have to attend our playtime reading club
- Targets are stuck into diaries on a regular basis. Please read these to ensure you are aware of your child's next steps
- Half termly book band assessments – children are assessed every half term to ensure they are on the correct book band.

Year 6 Curriculum

Project based learning

- Autumn 1 – Blood Heart
- Autumn 2 – A Child’s War
- Spring 1 and Spring 2– Victorian Revolution
- Summer 1 – Darwin’s Delights
- Summer 2 – Hola, Mexico!

Use of high quality texts

- Autumn 1 – Pig Heart Boy
- Autumn 2 – Once
- Spring 1 and Spring 2 – Oliver Twist
- Summer 1 – Skellig
- Summer 2 – Rain Player and selection of non-fiction

Handwriting – high expectations of presentation in books

Half termly newsletters and knowledge organisers will be sent home every half term.

Knowledge organisers allow children (and families) to start learning about their new topic and contain timelines, QR codes and high quality pictures.

Educational visits and experiences linked to the curriculum throughout the year. We subsidise most of these but usually ask for a contribution.

Homework

- Learning Logs – a opportunity for children to showcase their knowledge and understanding in a way they find most useful.
- Learning Logs will be given out at the beginning of the term.
- The Learning Logs will have a list of tasks from which they choose at least two to focus.
- Each task must fit onto a double page.
- They can of course creatively extend the page by attaching flaps and folded sections. Children can use pictures, writing, diagrams, labels, bullet points, mind maps or whatever style they wish to choose to present their work. They can also create models which can be brought in to school.
- All Learning Logs are to be handed in at the end of each half term – specified day.
- There will be some variation between year groups as teachers use these in the most effective way for their class.
- Spellings, times tables, daily reading are all very important aspects of your child's learning.

Assessment

- Children are assessed regularly throughout the year in a variety of ways
 - We always adapt our teaching to meet the needs of the children
- Seek advice from SENCO (Miss Aggus) if we feel there are any specific learning needs
- There has been a transition meeting between teachers to share information about the children regarding their progress and needs
- SATs testing will take place in Year 6 and there will be meetings for this at a later date to explain more in detail.

Website

- A lot of the curriculum information is on the school website
- E-safety is a very important aspect of your child's experience online. We provide E-safety lessons in school for children to access so that they are always safe online. We ask that you also have conversations and monitor their time online at home with your children.



Key Days and Times

➤ PE

➤ 6AO – Thursdays

➤ 6JH- Fridays

PE kits must be in school!

- School starts at 8:30. Please ensure your child is on the playground before 8:30 and lines up promptly.
- Learning starts straightaway! If a child is 5 minutes late everyday, they will have missed almost half an hour of learning by the end of the week!
- If you think you may be late collecting your child or a different adult will be collecting, please contact the school office.
- Please ring the school or speak to the office if your child is unable to attend – this is essential!
- Melanie Jago, our school Attendance Officer, is available if there are any issues.

Permission Slips

- Please return these as soon as possible!!!
- These are needed if we go on an educational visit that is outside of the local area, uses any form of transport or falls outside of normal school hours.
 - We cannot accept verbal consent in these instances – this is to keep the children safe!
 - For local trips on foot you have already signed permission but will always be informed by a letter beforehand.
- If your child is walking home alone after school, we need written permission.
- Please ensure your contact details are kept up to date and include an emergency contact too.

Working in Partnership

- It is vital that we work together as a team.
- We are all here for the same thing – wanting the very best for our children!
- There are 3 opportunities for you to discuss your child's learning throughout the school year.
- There are also a variety of information meetings.
- We are always available if you need to speak to us and are happy to arrange a meeting at a convenient time and day.
- We will always endeavour to keep you well-informed of any incidents that occur.
- Please let us know if you have any concerns – we will always try our best to help!
- Also, let us know if you think something is working well – this helps us to understand what we should keep doing!

Learning, Growing and Achieving Together

Thank you!

