

Windmill L.E.A.D. Academy effective use of the Primary PE and Sport Premium Action Plan and Review 2019/20

School Physical Education Objective:

To develop a physical education and school sport programme that offers opportunities for children to participate in range of activities and competitions, thus increasing participation and promoting healthy and active lifestyles.

The allocation of sports premium funding this year is £19,390

From sports premium funding it's expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyle

Key Action	Strategies/ Time scale	Impact/ Success Criteria	Evidence
<p>To offer over two hours a week of high quality Physical Education/School Sport for every child in Key Stage 1 & 2</p>	<p>All children to have 2 hours (including changing time) of timetabled PE with Mr Rose (Autumn 1).</p> <p>Include (including swimming at key times of the year) of PE on school timetable for classes (Autumn 1).</p> <p>Develop a broad and balanced PE curriculum with many different activities that are appropriate for the school and our children (Autumn 1).</p> <p>Have many opportunities for extra-curricular opportunities, especially for year 5 & 6 to increase their participation (On going).</p> <p>Offer lunchtime sports clubs for the children to enjoy (On going).</p>	<p>Children have many opportunities to be active</p> <p>Children are enthusiastic to take part in sport and physical activity</p> <p>Children increase their physical literacy and life skills</p> <p>100% of children feel confident to participate in PE and sport</p> <p>100% of children report that they enjoy sport</p>	<p>90%+ Children on or above age related attainment</p> <p>Lesson observations by Mr Colvin</p> <p>PE Long term Plan 2018-2019</p> <p>Timetable</p> <p>Extra-curricular timetable And registers</p> <p>Pupil voice, end of year questionnaire</p> <p>Teacher feedback regarding active play ideas</p>
<p>To evidence pupil learning, progress and attainment in PE</p>	<p>Assessment for learning to be carried out during PE lessons.</p>	<p>Children have a knowledge of what they are learning and how to improve</p>	<p>Termly assessment data, culminating in an end of year level</p>

	<p>To use assessment protocol/ policy to track and monitor progress (On going).</p> <p>To research other assessment protocols and policies carried out by different L.E.A.D. Schools for good practice.</p>	<p>Children are confident in self and peer assessment</p> <p>100% of children are making good progress in physical Education</p> <p>90% of children on or above age related attainment by the end of the year</p>	<p>Lesson observations</p>
<p>To further develop techniques to support all learners during Physical Education</p>	<p>Mr Rose to plan and deliver lessons (On going).</p> <p>Mr Rose to train and support sports apprentice to assist during lessons (on going).</p> <p>Have differentiated lesson objectives (on going).</p> <p>Differentiation during PE lessons (on going).</p> <p>Broad and varied curriculum (Autumn 1).</p> <p>Use different teaching and learning techniques to drive learning (on going).</p>	<p>All children to make good progress in Physical Education</p> <p>Children enjoy Physical Education and are confident to participate</p> <p>100% of children making progress</p>	<p>Lesson observations</p> <p>SMT learning walks</p> <p>Pupil voice, end of year questionnaire/ pupil interviews</p> <p>Assessment data</p> <p>Extra-curricular register</p>
<p>To increase the sporting opportunities of pupil premium children and children who have social and emotional barriers.</p>	<p>Encourage pupil premium/key children to take part in extra-curricular programme (On going)</p>	<p>Improve confidence in key children</p> <p>Improve life/social skills in key children</p> <p>Improve children's self esteem</p>	<p>Club registers with pupil premium related</p> <p>Timetable</p>

	<p>Mentoring sessions with key children (Autumn 1/on going).</p> <p>Sports apprentice to provide PE support with key children, mentoring sessions (Autumn 1/on going)</p> <p>Regular meetings with SENCO about mentoring (On going)</p> <p>Mr Rose to run lunchbox clubs for Keystage 2 children (On going)</p>	<p>Boxhall profiles show improved attitudes and behaviours</p>	<p>Pupil voice</p>
<p>To ensure PE resources are available, appropriate and fit for purpose</p>	<p>Provide a range of PE equipment that is safe and appropriate for all children throughout school (Autumn 1).</p> <p>To clarify the distinction between break/lunchtime equipment, curriculum sessions and active break (Autumn 1).</p> <p>To provide PE kits to those children who need one.</p> <p>Ensure there is spare kits, footwear and swim kit available for children.</p> <p>Improve the dated school athletics equipment (summer 1).</p>	<p>Resources are organised and correct</p> <p>Extra-curricular clubs have the correct equipment to run effectively</p>	<p>Order forms</p> <p>Equipment</p> <p>School PE Kit</p> <p>Swim kits</p>

Healthy and active lifestyles club	<p>To create a morning club for targeted children to participate in (Summer 1).</p> <p>Teach targeted children about the importance of physical activity (Summer 1).</p> <p>Teach targeted children about the importance of healthy eating (Summer 1).</p>	<p>All children are able to make healthy food choices.</p> <p>Targeted children make informed choices about a healthy and active lifestyle.</p> <p>The children identified will take part in more sports clubs throughout the year.</p>	<p>Club registers</p> <p>Pupil feedback</p> <p>Test children's knowledge</p>
---	--	---	--

Costs:

PE teacher contribution to salary: £2400

Contribution to sports apprentice salary: £2295

PE kit: £800

General PE equipment: £1000

Athletics equipment: £300

Spring assessment:

Timetable is active and children have 2 hours (including changing of physical education a week.

Curriculum is continued. Autumn was for invasion games and health and fitness. activities included: Football, Handball, Basketball, Dodgeball and fitness included: Beep test, 100's and 1000's, interval training and circuit training.

The extra-curricular timetable is in motion and includes:

Boys football, Year 5 and 6 Girls football, Year 3 and 4 girls football, Year 6 basketball, Year 5 basketball, year 1 and 2 sports club, year 3 and 4 sports club, girls only sports club, year 5 and 6 dance club.

Apprentice is settling in and beginning to take ownership of activities on the muga at break and lunch times.

When choosing children for clubs Ruth Pickering encourages children on pupil premium to be involved as much as possible.

All children given new kit if needed.

Swim kit brought and given to year 4 to look after and give to children when needed

Pumps brought and given to children when needed

More equipment purchased for break times. Sports councillors assist in the distribution of this equipment at break times. Bag of equipment in year 2 and year 5 classrooms to be taken out at break times.

Key stage 2 clubs running at lunch times in the hall.

2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Action	Strategies	Impact/ Success Criteria	Evidence
<p>To build upon the success of achieving ‘School Games Mark Gold Award’.</p>	<p>Look at the School Games website to look at what is needed to retain the award (Autumn 1).</p> <p>Talk to Nottingham City SSCO and discuss what is necessary to gain the award</p> <p>Continue to provide excellent school sport and give many opportunities for the children to participate.</p> <p>To develop school sports leadership by implementing sports leadership club and children supporting with clubs, events and lunch time activities (spring 1).</p> <p>Take part in school sports partnerships leadership opportunities.</p>	<p>School Games Gold Award achieved again.</p> <p>Accreditation will show to parents that school sport is excellent at Windmill Academy.</p> <p>Give children pride in our school sport</p>	<p>Accreditation at the end of the year</p>

<p>To continue to raise the profile of sport throughout the school and with parents</p>	<p>Actively encourage children's participation in school sport (On going)</p> <p>Make parents and children aware of how sport is encouraged and taught in school</p> <p>Trophies awarded to the sports teams at the end of the year</p> <p>Results and achievements celebrated in assembly</p> <p>Add new pictures to the Windmill L.E.A.D. Academy school sports board.</p> <p>Use twitter on a regular basis to recount sporting success and competitions.</p>	<p>Parents and children celebrate school success</p> <p>Children are motivated to take up extra-curricular clubs and play for the school teams</p> <p>Children have sporting role models in school</p> <p>Children are more active</p> <p>Children take part in extra-curricular clubs</p>	<p>Twitter</p> <p>School newsletters</p> <p>Up to date sports board</p> <p>Photos of children participating in sport and activities</p>
--	--	--	---

Costs: £200 for trophies/medals

Spring Assessment:

Have looked a School sports website and accessed new success criteria for the 'school games mark'

Always actively encouraging children to access school sport: handing out more letters when clubs aren't full, talking to children around school, creating interschool competition = football in the first term.

Used twitter to celebrate basketball and football results and fixtures

Picture up on the trophy shelf of our children coming third in the basketball games championship.

School partnership leadership cancelled, will try and rearrange.

Sports ambassadors club set up, coaching them to become sports leaders on Friday mornings. The children will begin running lunch sessions after Feb half term when they have improved confidence.

Dance club is popular again.

Sports relief day: children competed in running challenge and beat the teacher at lunch times. Very popular and a success raising the profile of PE and sport in the school.

Sports leaders have started to run lunchtime activities with the younger children with the support of the sports apprentice. Popular with the children and leaders are taking ownership of the events

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Action	Strategies	Impact/ Success Criteria	Evidence
To promote Derby SSP resources as easy to follow resources for teachers to use.	To encourage teachers to use these in Mr Roses absence, Mr Rose to facilitate this prior to use.	Improve teaching and learning in physical education across the school Improve teachers knowledge and confidence in teaching physical education	Teacher feedback SMT learning walks Mr Rose feedback
To give staff the skills and confidence to deliver Physical Education lessons	PE specialist (Mr Rose) is a full time member of staff and part of the schools long term plan Teachers and Teaching Assistants regularly observe and team teach in PE lessons taught PE specialist	Teachers feel confident in the teaching of PE and deliver good PE lessons. Staff regularly offer extra-curricular sports clubs If Mr Rose is off site staff are confident enough to teach a PE lesson	Communication with staff

Costs: contribution to PE teacher salary

Autumn assessment:

Teachers are aware of the booklets and will use if I'm away for any reason
Teacher and TA involvement in PE is ongoing.

4. Broader experience of a range of sports and activities offered to all pupils

Key Action	Strategies	Impact/ Success Criteria	Evidence
<p>To further develop children's' experiences of outdoor and adventurous activities</p>	<p>To develop the existing woodland learning schemes of work (On going).</p> <p>To use Deby SSP scheme of work to support with this development.</p> <p>For each class to access woodland learning for two lessons at Edale rise, taught by Mr Rose (On going)</p> <p>To give year 6 children the opportunity to go on an outdoor and adventurous activities residential (Autumn 1)</p> <p>Year 1 will experience outdoor and adventurous activities through the L.E.A.D. Bushcraft day (Summer 1)</p>	<p>To enhance teamwork and communication skills of our children</p> <p>To give children more opportunity to learn about the wilderness and the environment</p> <p>To improve confidence and self-esteem of our children.</p>	<p>Pupil voice</p> <p>SMT learning walks</p>

<p>To provide a range of sporting, dance and outdoor activities to the PE curriculum</p>	<p>To participate in all LEAD Award activities such as Bushcraft</p> <p>Mr Rose to develop a broad PE curriculum with additional different activities planned over the year</p> <p>Have many opportunities for extra-curricular opportunities, especially for Year 5 & 6 and girls across school to increase their participation</p> <p>Offer lunchtime sports clubs for the children to enjoy</p>	<p>Children have many opportunities to be active in a variety of ways, in PE lessons, extra-curricular clubs, playtimes, visits and through sporting events</p> <p>Children increase their physical literacy and life skills</p> <p>Children feel confident to participate in PE and sport</p> <p>Children enjoy sport</p> <p>Children progress through the 'LEAD Award'</p>	<p>At least 75% of children are at or above age related attainment</p> <p>Lesson observations</p> <p>PE Long term Plan 2017-2018</p> <p>Timetable of additional activities</p> <p>Extra-curricular timetable and registers</p> <p>Pupil voice, end of year questionnaire</p>
<p>To encourage Key Stage 1 and Foundation children to be physically active</p>	<p>Mr Rose to continue to offer a weekly key stage 1 Multi skills/PE club</p> <p>To have Sports apprentice support for key stage 1 afternoon playtime and encourage physical activity.</p>	<p>To get children in KS1 to be more physically active</p> <p>Improving fitness/ motor skills/ physical literacy</p>	<p>Timetable</p> <p>Action plan/ planning for afternoon fitness sessions</p>

<p>To continue links with outside agencies and sports clubs</p>	<p>To continue links with EPIC Partners, to encourage them to have more of an influence in our school</p> <p>To encourage children to take part in the EPIC community games and SAS FC training</p> <p>To use the School Newsletter to advertise the EPIC Events</p> <p>To ask EPIC for any advertising material they use and distribute to children and parents</p> <p>To offer a dance extra-curricular club and competition at Windmill Academy with Unite the Scene.</p>	<p>Giving children more sporting opportunities outside of school</p> <p>Giving children more opportunities for competition</p> <p>To increase the school Extra-curricular programme</p>	<p>EPIC club registers</p> <p>Pupils voice</p>
--	--	---	--

<p>Improve dance provision and increase opportunities for dance at Windmill Academy</p>	<p>To offer a dance extra-curricular club at Windmill Academy from Unite the Scene.</p> <p>To enter the L.E.A.D. Academy dance competition.</p> <p>Use Derby SSP resources to improve dance lessons in the school.</p> <p>Each class will follow a dance scheme of work and have opportunity to dance in front of peers</p>	<p>Give children confidence and self esteem</p> <p>To improve schools dance provision</p>	<p>Pupil voice</p> <p>Club register</p> <p>SMT learning walks/observations</p>
<p>Aim for all children to do at least 30 minutes of activity a day, in line with the government recommendations.</p>	<p>All children have 2 hours of curriculum PE a week.</p> <p>All children have the opportunity to take part in at least 1 extra-curricular sports club every week.</p> <p>All children have the opportunity to participate in lunch sport with the sports apprentice on the muga.</p> <p>Sports leaders will lead activities at lunch time for other children, increasing activity levels (spring 1)</p> <p>Lunch time supervisors will lead activities on playground with correct/good equipment (spring 2).</p>	<p>Increased physical activity</p> <p>Sport and physical activity embedded in the school</p> <p>Children enjoy and choose to do activity when possible</p> <p>Children know the importance of physical activity and a healthy and active lifestyle.</p>	<p>Timetabling</p> <p>'I can do this cards'</p> <p>Photos of activity</p>

	<p>All children have 15 minutes of active English.</p> <p>All children have 15 minutes of active Maths a day.</p>		
--	---	--	--

Costs: Unite the Scene dance teacher and club: £900

Spring assessment:

20 children have signed up for dance lessons for unite the scene.

Epic come in every Friday to run year 3 and 4 girls football. Very popular, 15 children each week

Have met with Pete from Epic to discuss future involvement at windmill L.E.A.D. Academy.

Extra-curricular programme has many opportunities for children to participate including key stage 1.

Inter class competition for key stage 1. Football, handball and running challenge.

Sport apprentice is taking more ownership and showing improved confidence, she has a good rapport with key stage 1 and encourages activity a break times.

Using new derby city outdoor activity scheme of work to develop forest schools and outdoor education schemes and materials.

Year 2 and year 3 have accessed their forest school opportunity. Good feedback from teachers and children with regards to content and enjoyment.

5. Increased participation in competitive sport

Key Action	Strategies	Impact/ Success Criteria	Evidence
<p>To continue to develop the already extensive school Football and Basketball programme and to participate in competitions within school and across schools.</p>	<p>Mr Rose to continue to run weekly football coaching sessions for boys year 4-6</p> <p>Miss Kinkead to continue weekly football coaching sessions for girls Year 5-6</p> <p>Mr Dannheimer to run 2/3 weekly basketball coaching sessions</p> <p>Increase the amount of boys football fixtures by increasing the size of the league.</p> <p>Increase the amount of girls football games played from 3 to 5.</p>	<p>Children have many opportunities for competition</p> <p>Children improve their skills and confidence</p> <p>Raising profile of sport throughout the school, giving the children among the lower years strong aspirational ambitions</p>	<p>Fixture lists</p> <p>Children voice, questionnaire at the end of the year</p> <p>Competition results</p>

<p>To introduce more of and develop the current intra-school competition programme</p>	<p>Review and develop sports day (summer)</p> <p>Run lunch sports club every day, with intra-school class competitions every term</p>	<p>Competition developed and sessions run</p> <p>Results</p>	<p>Photographs of children participating</p>
<p>To continue to develop our schools existing inter school competition calendar</p>	<p>Continue to develop our L.E.A.D schools sports partnership with Huntington and Sycamore Academy. Participating in activities every half term.</p> <p>To increase the range of sports so that children competitively participate in</p> <p>Continue to attend and increase our attendance in the school games.</p>	<p>To increase the amount of children who compete for the school in sport</p>	<p>Registers/reply slips</p> <p>Photos of children enjoying the sports</p>

<p>To attend more competitions that give children with SEN/poor confidence/ lower ability children an opportunity to participate</p>	<p>Go to a school games multi-sport event targeted at lower ability children (summer).</p> <p>Organise 2 competitions against Huntington Academy/ Sycamore Academy for these children to participate in (summer).</p> <p>Year 3 to attend fun run where all children participate.</p> <p>Year 6 attend the L.E.A.D. Athletics where all children participate.</p>	<p>To increase the amount of children taking part in inter school competition</p> <p>To improve children's confidence and self esteem</p> <p>To increase activity levels</p>	<p>Photos Registers Pupil voice</p>
---	---	--	---

Costs : £9, 695 for LEAD Award activities across school and competitive sports

Mini bus travel to local schools for competitions: £1500

Sports day: £300

Spring assessment:

Girls football club up and running on Monday

Boys league has been increased in size with Edale Rise joining. Played 5 fixtures already.

Girls football have played 3 fixtures

Basketball team involved in 'Jimmy jump shots' league. Also competed in Nottingham City heats and finals. Coming 3rd.

L.E.A.D. Indoor athletics cancelled.

Have communicated with sycamore and Huntington about future events and will build upon this in the spring, with a dodgeball and hockey competition.

Handball fixture against Huntington Academy.

Inter class competitionsr all years f: Football, handball and Sports relief running challenge

Total expenditure £19,390